

## Rubric: Math Project Presentation for Conversion of Fractions

Adopted from <http://www.ncsu.edu/midlink/rub.pres.html>

	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b>Organization</b>	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.
<b>Student Knowledge</b>	Student demonstrates full knowledge (more than required) and uses three or more math concepts reviewed this semester.	Student is at ease with math concepts, but fails to elaborate. Uses a minimum of three math concepts reviewed this semester.	Student is uncomfortable with information and uses less than three math concepts reviewed this semester.	Student does not have grasp of information; student did not use any math concepts reviewed this semester.
<b>Visuals</b>	Visuals reinforced content or presentation.	Visuals were related to content or presentation.	Visuals did not support content or presentation.	No visuals were used.
<b>Group Mechanics</b>	All group members collaborated and equally presented during the presentation.	Some group members collaborated and presented during the presentation.	One member of the group did not help complete the presentation. Group was covering for lack of team support.	One member of the group did all of the work. Some refused to participate or were not allowed to assist.