i3 STC Kit Extension Activities

North Carolina

Kit Name: Microworlds Essential Standard(s): (List number, standard, clarifying objectives where appropriate)			
Essential Standard(s): (List number, standard, clarifying objectives where appropriate)			
	Essential Standard(s): (List number, standard, clarifying objectives where appropriate)		
Explain why some organisms are capable of surfing as a single cell while others require many cells that are specialized to survive.			
Unpack the Standard (What does it mean?? What is the "Big Idea"?): The students will be able to distinguish between unicellular and multicellular systems and give examples of each.			
What is the Engaging (will get the student interesting) Essential Question that the students will be trying to answer as a result of this Extension? How are structures and functions related in living things?			
Which activities in the kit touch on the Standard(s) and how can they be adjusted to better address the Standard(s)? The activities of studying the onion, Volvox, Blephatisma and Vinegar Eels. Using extension lessons in addition to the kit lessons will better address the Standards.			
Kit Activity Extension Suggestions			
Lessons 11 'Looking Inside a Onion' Lesson 12 'Looking at Living Things: Volvox' Lesson 13 'Looking at Living Things: Blepharisma' Lesson 13 'Looking at Living Things: Blepharisma' Lesson plan at: www.sciencenetlinks.com/lesson/cells-2-the-cell-as-a-sys www.sciencenetlinks.com	<u>em/</u>		
Lesson 14 'Lookinfg at Living Things: Vinegar Eels' Single and Multi-Cellled Organisms Lesson plan at:			

	www.wiki.coe.jmu.edu/msme/admin/download.html		
Additional Suggestions (Literature connections; onlin	e resources):		
www.twigcarolina.com			
<u>www.scholastic.com/trueflix</u> (non fiction literature and videos)			
www.chesterfieldk12.sc.us/cheeraw			
www.johnstonk12.nc.us/elemdocs			
ncdpi live binder			
Discovery Education			